# Determining Importance

## District Map Skills

- o Sorts and sifts the information to answer a question.
- o Relating important ideas or events to each other including: Topic/Theme, Main Points, Concluding Statement
- o Notice how supporting details come together to help us get bigger, more important ideas.
- o Use text features and visuals to get important information.

**Determining Importance:**

Good readers use this mainly with nonfiction reading. The reader has to determine the difference between what they need to know and what is just interesting.

What Good Readers Are Thinking When **Determining Importance…**

- ➢ What is the most important part of this passage?
- ➢ What is essential to remember?
- ➢ Do I think the author is for or against this idea?
- ➢ What information did the author present to support his viewpoint?
- ➢ What is the author trying to tell me?
- ➢ What does the author want me to learn from this?

When readers read nonfiction, they make predictions about the text, but not about the *kinds of things they expect will happen.*
They make predictions about the *kinds of things they expect to learn.*

## Tips for Reading Non-Fiction

- - Think of facts, questions, and responses. Write these down as you read.
- - Reading fiction is like watching a movie. Non-fiction is more like a newscast.
- - Stop often and review what you've learned.