



# Reading Standards & Skill Statements

## Specific Comprehension Focus: Determining Importance

3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
<b>Standard:</b> <b>3.1.2.2</b> Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <b>3.1.3.3</b> Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <b>3.2.2.2</b> Determine the main idea of a text; recount the key details and explain how they support the main idea. <b>3.2.3.3</b> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. <b>3.2.5.5</b> Use text features and search tools (e.g. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <b>3.2.7.7</b> Use information gained from illustrations and the words in a text to demonstrate understanding of the text. <b>3.2.9.9</b> Compare and contrast the most important points and key details presented in two texts on the same topic. <b>3.8.2.2</b> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <b>3.8.7.7b</b> Locate and use information in print, non-print, and digital resources.	<b>Standard:</b> <b>4.1.1.1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <b>4.1.2.2</b> Determine a theme of a story, drama, or poem from details in the text; summarize the text. <b>4.1.3.3</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g. a character's thoughts, words, or actions). <b>4.2.2.2</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text. <b>4.2.3.3</b> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. <b>4.2.5.5</b> Describe the overall structure of events, ideas, concepts, or information in a text or part of a text. <b>4.2.7.7</b> Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. <b>4.2.8.8</b> Explain how an author uses reasons and evidence to support particular points in a text. <b>4.2.9.9</b> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. <b>4.8.2.2</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <b>4.8.3.3</b> Identify the reasons and evidence a speaker provides to support particular points. <b>4.8.7.7b</b> Locate and use information in print, non-print, and digital resources using a variety of strategies.	<b>Standard:</b> <b>5.1.1.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>5.1.2.2</b> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <b>5.2.1.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>5.2.6.6</b> Analyze multiple accounts by various cultures of the same event or topic, noting important similarities and differences in the point of view they represent. <b>5.2.7.7</b> Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <b>5.2.8.8</b> Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <b>5.2.9.9</b> Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. <b>5.8.2.2</b> Summarize a written text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally. <b>5.8.3.3</b> Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence distinguishing between a speaker's opinions and verifiable facts. <b>5.8.7.7b</b> Locate and use information in print, non-print, and digital resources using a variety of strategies
<b>Skill Statements:</b> <ul style="list-style-type: none"> <li>I use text features and visuals to get important information.</li> <li>I can identify the main idea of a text.</li> <li>I can put important information in my own words to show I really understand it.</li> <li>I can identify facts and opinions.</li> <li>I can organize my thinking so I can explain it to others.</li> <li>I can sort and sift through information to answer a question.</li> </ul>	<b>Skill Statements:</b> <ul style="list-style-type: none"> <li>I use text features and visuals to get important information.</li> <li>I can identify the main idea of a text.</li> <li>I can put important information in my own words to show I really understand it.</li> <li>I can identify facts and opinions.</li> <li>I can organize my thinking so I can explain it to others.</li> <li>I can sort and sift through information to answer a question.</li> </ul>	<b>Skill Statements:</b> <ul style="list-style-type: none"> <li>I use text features and visuals to get important information.</li> <li>I can identify the main idea of a text.</li> <li>I can put important information in my own words to show I really understand it.</li> <li>I can identify facts and opinions.</li> <li>I can organize my thinking so I can explain it to others.</li> <li>I can sort and sift through information to answer a question.</li> </ul>

<ul style="list-style-type: none"> <li>• I relate important ideas or events to each other.</li> <li>• I notice how supporting details come together to help me get the bigger, more important ideas.</li> <li>• I can compare and contrast different characters, plots, and settings.</li> <li>• I can compare and contrast different types of writing.</li> <li>• I can identify and explain the features of a fiction text.</li> <li>• I can identify and explain the features of a nonfiction text.</li> </ul>	<ul style="list-style-type: none"> <li>• I relate important ideas or events to each other.</li> <li>• I notice how supporting details come together to help me get the bigger, more important ideas.</li> <li>• I can compare and contrast different characters, plots, and settings.</li> <li>• I can compare and contrast different types of writing.</li> <li>• I can identify and explain the features of a fiction text.</li> <li>• I can identify and explain the features of a nonfiction text.</li> </ul>	<ul style="list-style-type: none"> <li>• I relate important ideas or events to each other.</li> <li>• I notice how supporting details come together to help me get the bigger, more important ideas.</li> <li>• I can compare and contrast different characters, plots, and settings.</li> <li>• I can compare and contrast different types of writing.</li> <li>• I can identify and explain the features of a fiction text.</li> <li>• I can identify and explain the features of a nonfiction text.</li> </ul>
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