

**Farmington School Board Retreat Agenda  
April 17, 2009 8:30 a.m.**

Mount Olivet Retreat Center  
7984 257<sup>th</sup> Street West  
Farmington, MN 55024



Dr. Brad Meeks  
Superintendent

Bob Heman  
Board Chair

**Intended Outcomes:**

1. To develop working agreements for the school board that will maximize effectiveness and efficiency in the service of ISD 192's students, patrons, and staff.
2. To develop a common vision of expectations between the school board and administrative team that can increase the likelihood of effective communications and accountability.
3. To apply advocacy and inquiry skills for use in future board meetings.

**AGENDA**

- 8:30 a.m. I. Call to order**
- II. Pledge of Allegiance**
- III. Roll Call**
- 8:35 a.m. IV. Opening Comments..... Chair Heman, Superintendent Meeks**
- 8:45 a.m. V. Introduction of Board Members ..... All**  
ISD 192 Celebrations, needs, challenges
- 9:15 a.m. VI. What does the research say about the connection between district leadership alignment and student achievement .. Dr. Troyce Fischer**  
Resources consulted:  
McREL study: District Level Leadership That Works (2007)  
Schools That Learn (Senge, et. Al., 2000)  
School Reform From the Inside Out (Elmore, 2006)  
Fierce Conversations (Scott, 2008)  
IASB Lighthouse Study (2008)
- 9:30 a.m. VII. Working Agreements for the School Board**
- 10:30 a.m. VIII. Break**
- 10:45 a.m. IX. Development of common expectations between the School Board and the Administrative Team and vice versa..... All**
- Noon X. Lunch on site**
- 12:45 p.m. XI. From the abstract to the specific: What do these agreements look like in practice?..... All**
- 1:30 p.m. XII. What issues must be addressed, using the agreements and expectations developed today, so that progress towards district goals can continue to be realized ..... All**
- 1:50 p.m. XIII. "The Last Word" ..... All**
- 2:00 p.m. XIV. Adjourn**

## **Biography of Troyce Fisher**

Dr. Troyce Fisher is in her sixth year as the director of the Wallace Foundation's School Leadership Grant for Iowa. This grant is designed to create a cohesive leadership system so that no matter where a child goes to school in Iowa, he or she has quality leadership guiding his or her education.

She has also served in the Educational Administration program at Iowa State University as a clinical professor for two years, was the executive director of the School Administrators of Iowa for four years, and served 21 years in an Area Education Agency as a consultant and director of the Ed. Services division. She began her career in education teaching high school students social studies in Grundy Center, IA.

She received her BA and MA degrees from the University of Northern Iowa and her specialist and doctorate degrees from Drake University. Honors and awards over her career include Central Office Administrator of the Year for Iowa from SAI, Iowa Administrator of the Year from the Iowa Counseling Association, Drake Distinguished Alumni Award recipient, and the Robert D. Ray Pillar of Character award.

Recent national presentations have included a session at AASA's national conference on education about Iowa's approach to developing leadership standards, a keynote address to the first annual School Administration Managers Conference, a presentation to a Midwest superintendents' association about leadership for student learning, presentation to groups of educators assembled by the Wallace Foundation, and a keynote address to the AEA Boards Conference. She is often asked to facilitate goal setting, conflict resolution and strategic planning sessions with school boards, administrative teams, and state, regional, community and district level task forces.

Her professional areas of interest include leadership, school culture, and systems thinking. Her passion for ensuring that every child has quality teachers and leaders was boosted even more seventeen months ago when she became a first-time grandmother to a little baby girl.

She can be reached at: [troyce@sai-iowa.org](mailto:troyce@sai-iowa.org)

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