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Introduction

The Farmington Area Public Schools Strategic Plan is a guiding document created by staff and community stakeholders to help the school district successfully serve the needs of our community now and in the future.

The Strategic Plan is reviewed and refined regularly to reflect progress made and changing needs. The most recent update was completed in the spring of 2019.

For information on the process contact the Strategic Plan Facilitator: Jason Berg, Executive Director of Educational Services
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Belief Statements

We believe that...

...each person has the capacity and desire to learn.
...each person has inherent, immeasurable worth.
...all people develop best through personalization.
...each person deserves respect.
...the well-being of future generations depends on us.
...we are stewards of Earth’s natural resources.
...communities thrive when all individuals are engaged.
...each person is responsible to serve one’s community
...mutual communication is vital to relationships.
...each person is obligated to do one’s best.
...curiosity ignites learning.
...human diversity enriches both the individual and community.
...integrity is crucial to trust.
Mission Statement

The mission of Farmington Area Public Schools, a student centered culture that radiates a dream of an entirely new educational world, is to ensure each student continuously achieves one’s highest aspirations while demonstrating responsibility to communities through a system distinguished by:

- **passion for continuous growth**;
- **humanitarian purpose**;
- **personal reflection which gives meaning to learning**;
- **individual empathetic agency**; and,
- **radical trust in self and others**.
Guiding Principles

Does it advance our strategic plan?
Does it honor agency?
Does it leverage the strengths of the learner?
Does it cultivate the learner?
Does it ignite the application of learning?
Does it ensure equity?
Does it protect the well being of the learner?
Objectives

- All learners possess the capacity and the resiliency to create opportunities and master challenges.
- All learners continuously achieve their academic and personal goals.
- Each learner leads beneficial change locally and globally.
Strategies

**Strategy #1:** We will cultivate a holistic education system that unifies community members, parents, staff, and students.

**Results Statements:**

- We will create an integrated system of shared resources connecting our community with learning.
- We will establish a culture of collaboration where activities and events are embedded throughout our community.
- We will nurture an empathetic culture with a shared voice that creates and strengthens relationships in our community.
- We will generate accessible communication practices that tell our collective story.
Strategies

**Strategy #2**: Our system’s dynamics will be distinguished by adopted guiding principles.
Strategies

**Strategy #3: We will ensure the individual agency conducive to student driven learning.**

**Results Statements:**

- Through guidance, reflection, collaboration, and self direction, learners will have ownership over their learning.
- We will create a competency driven system.
- Reflection will serve to inspire and motivate learning.
- All learners will have the freedom and support needed to pursue their passions and pathways in learning.
- Each learner will take risks and develop a growth mindset.
Strategies

Strategy #4: We will exude a presence that exhibits our uniqueness and indispensability.

Results Statements:

- Farmington Area Public Schools will optimize communication between students, families, staff and the greater community.
- Farmington Area Public Schools will grow in its ability to appreciate cultural and individual differences; and create bridges between all students, staff, families and the greater community.
Strategies

Strategy #5: We will give knowledge meaning.

Results Statements:

- All students have real-world learning experiences within and beyond the classroom through a personalized and individualized system.
- We will create a system of competency based coursework with meaningful assessment.
- All students discover, pursue, and reflect on personal educational goals through curiosity-driven learning experiences.
- We will create flexible environments that support student driven learning.