

iPad Loan Agreement

iPad Procedures and Information

Personalized Learning

The focus of the Personalized Student Learning approach within Farmington Area Public Schools is to provide technology tools and resources to the 21st Century Learner. Student learning comes alive through innovative use of technology integrated into learning environments across the district.

Engagement & Interactivity

Student engagement is elevated when learning is customized and personalized through the use of technology in the classroom. Engaging students in a digital learning experience allows students to see and interact with content in a variety of ways. Research suggests that when technology is integrated into instruction students not only learn technology skills, but students develop content knowledge and processing skills to prepare for the 21st Century work place.



Attribution 1*

Learning Anytime, Anywhere

When learning is digitized and made available online, students are able to access classroom content, resources, and lectures, collaborate with peers, complete projects, and participate in authentic discussions—all at their fingertips. Learning opportunities expand beyond the brick-and-mortar classroom and open the door to alternative learning environments including classes taught completely online, blended or hybrid classes with a mix of in-class and online experiences, and effective online interventions, supports, and extensions to provide a wide array of educational services that meet student needs. Additionally, wireless saturation across the district combines with district and student-owned handheld devices to truly make learning anywhere, anytime a reality. This flexibility gives students control over the space, time, and context for their learning.



Attribution 2*

Collaboration, Communication, and Shared Learning

Digital communication tools are very much a part of the world that students live in. Educationally, these tools can be highly beneficial in capturing new ways of processing and engaging in our work. Digital communication tools such as documents in the cloud, email, wikis, blogs, and learning management systems allow students to collaborate with each other, their classroom, and the world electronically. Classroom tools such as these extend student learning and allow discussion to occur outside of school and class time. These digital interactions give students an opportunity to ask as well as answer questions, problem-solve, think critically, and use interactions with peers to gain a deeper understanding of subject matter. Technology transforms the teacher from a director of learning to a facilitator of learning. Effective teaching and learning with iPads integrates technology into the curriculum, providing students with valuable learning opportunities that otherwise would not be accessible.

The procedures and information within this document apply to all iPads used within Farmington Area Public Schools, as well as any other device considered by the Administration to come under this documentation. Teachers may set additional requirements for use in their classroom.

Receiving Your iPad

iPads will be distributed to students once their families have reviewed the iPad Loan Agreement and have accepted the terms of the iPad Loan Agreement available through the District website. In addition to accepting the iPad Loan Agreement, families will provide their student(s) with a valid Apple ID for access to apps of individual interest and will determine if they will opt for the District iPad Protection Plan or take full responsibility for the repair/replacement of the iPad if damaged, requires non-warranty repair, lost, or stolen.

iPad Return/Fines

Individual school iPads and accessories must be returned to the designated location within your child's school. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment within Farmington Area Public Schools for any other reason must return on the date of withdrawal their individually issued school iPad, district provided case, Apple USB to Lightning connector charging cable, and issued Apple power adapter charging "brick" in damage-free, working condition.

If a student fails to return the iPad and accessories (case, cable, power adapter charging brick, etc.) at the end of the school year or upon termination of enrollment within Farmington Area Public Schools, that student or his/her parent/guardian will be subject to criminal prosecution or civil liability. The student will also pay the replacement cost of the iPad and any related accessories. Failure to return the iPad will result in a theft report being filed with the Police Department. District iPad serial numbers have been registered with Apple's Device Enrollment Program servers and may only be activated with a valid ISD 192 username and password.

Furthermore, students will be responsible for any damage to the iPad, consistent with the District's iPad Protection Plan and must return the iPad and accessories to the designated location within your child's school in satisfactory condition upon the end of the school year if not opting to check the iPad out for the summer months.

Taking Care of Your iPad

Students are responsible for the general care of the iPad they have been issued by the school. iPads that are broken or fail to work properly must be taken to the designated location within your child's school for an evaluation of the equipment.

2.1 General Precautions and Care

- The iPad is school property and all users will follow the acceptable use policy for technology within Farmington Area Public Schools ([ISD 192 Policy 1003 Acceptable Use of District Technology](#)).
- Only use a clean, soft cloth to clean the screen, or occasionally 70% isopropyl or Clorox Disinfecting Wipes. Do not use bleach, or window cleaner of any type. Cleansers will damage the antireflective and fingerprint-resistant oleophobic coating.
- Cords and cables must be inserted carefully into the iPad to prevent damage. Hold the reinforced ends of the cable while inserting and removing from the iPad or power adapter charging "brick." Do not use the iPad while charging to avoid placing stress on the cable. If the iPad must be used while charging, orient the iPad so that the Lightning cable is at the top of the device to avoid bending the cable.
- iPads and accessories must remain free of any writing, drawing, stickers, labels, paint, nail polish, etc. or any other physical alterations that are not the property of or applied by Farmington Area Public Schools.
- iPads must never be left in an unlocked locker, unlocked car, or any unsupervised area.
- iPads must never be left in a location susceptible to extreme cold or hot weather.
- Students are responsible for keeping their iPad's battery charged for school each day. It is recommended to lay the iPad flat and charge the iPad overnight when needed.

2.2 Carrying iPads

- The protective cases provided with iPads have been rated to exceed the U.S. Department of Defense Standard 810F/G durability tests and are designed to adequately protect the iPad from normal treatment and provide a suitable means for carrying the device within the school.
- iPads should *always* be within the protective case provided by the District.

2.3 Screen Care

- The iPad screens can be damaged if subjected to rough treatment.
- The screens are particularly sensitive to damage from excessive pressure on the screen.
- Do not lean on the iPad.
- Do not place anything near the iPad that could put pressure on the screen or scratch the glass (keep this in mind when placing your iPad in a backpack or shoulder bag). Please close the protective cover on the case when not in use.
- Clean the screen with only a soft, dry cloth or anti-static cloth. Occasionally a 70% isopropyl or Clorox wipe may be used.

Using Your iPad at School

iPads are intended for use at school each day. In addition to teacher expectations for iPad use, school messages, announcements, calendars and schedules may be accessed using the iPad. Students are responsible for bringing their iPad to all classes, unless specifically instructed not to do so by their teacher.

3.1 iPads Left at Home

If students leave their iPad at home, they are responsible for getting the coursework completed as if they had their iPad present.

3.2 iPad Undergoing Repair

When an iPad is damaged and returned to the school for repair, following the payment of any damage repair or replacement fees, during the regular school year a replacement iPad will be issued in its place. iPads that are fully functional but may have cosmetic damage such as bends, dents and scratches may not be immediately repaired. iPads checked out for the summer will be sent in for repair and then reissued to the student.



3.3 Charging Your iPad's Battery

Attribution 3*

iPads must be brought to school each day adequately charged to work throughout the school day. Students need to charge their iPads each evening by plugging them into an electrical wall outlet only. Lay the iPad flat while charging and avoid locations that may create trip hazards. Do not charge the iPads from a computer port.

3.4 Screen Savers/Background Photos

Inappropriate media may not be used as a screensaver, background photo or placed under the clear protective back of the case.

Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols or pictures will result in disciplinary actions.

3.5 Sound, Music, Games, or Programs

Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.

Apps installed on K-2 iPads must be approved and installed by a member of the Farmington Area Public Schools' Technology Department or building designee.

Students and families who are maintaining their own Apple IDs on District iPads may install apps as needed for the purpose of personalizing their learning experience.

3.6 Home Internet Access

Students are allowed to set up wireless networks on their iPads. This will assist them with iPad use while at home. However, the District Acceptable Use Policy (ISD 192 Policy 1003) must be followed while at home, using a district owned device.

Managing Your Files & Saving Your Work

4.1 Saving to the iPad/Home Directory/Submitting Work

Email and Productivity apps: Most iPad productivity apps support the ability to open and edit email, word processing, documents, presentations, spreadsheets, PDFs, images, or other common file types. Students and teachers can exchange course-related files through their district-provided email and our Schoology learning management system accounts.

Cloud-Based Services: Students may also have the option to utilize any number of free cloud-based options such as Google Drive, Dropbox, etc. The district will allow the use of such services by students on their iPads, but the District cannot be held responsible for the support of these personal, non-district provided services or the data that the students may store on these services.

4.2 Network Connectivity

Farmington Area Public Schools makes no guarantee that their network will be up and running 100% of the time. In the rare case that the network is down, the District will not be responsible for lost or missing data.



Attribution 4*

Settings and Operations

5.1 Circumvention of Managed Settings

All student iPads are provisioned by the Technology Department for the purposes of initializing and managing all iPads in a secure and organized fashion. Any attempts by students to circumvent any district management settings through software restoration, iPadOS setting manipulation, remote proxy settings or jailbreaking will result in the confiscation of the iPad and/or disciplinary action.

5.2 Inspection

Students may be selected at random, at any time, to provide their iPad for inspection.

5.3 Procedure for Re-Loading Software

If technical difficulties occur, the iPad will be restored to factory settings. This approach minimizes the “down time” for use of the device during the instructional day. The school does not accept responsibility for the loss of any software or documents deleted due to a re-format and re-image. It is recommended to have all data backed up to one’s district Google Drive account at all times. iCloud backup may be used for students with their own Apple IDs. Students should be able to recover files they have saved to these cloud storage services. Apps remain associated with the student’s Apple ID and may be downloaded from the “App Store” app on the iPad. District issued apps are available through the District’s “Self Service” app. In addition, depending upon the nature of the issues, potential consequences for issues caused intentionally to one’s own or another’s issued iPad may result in confiscation of the iPad with usage allowed only during the school day.

Acceptable Use

The use of Farmington Area Public Schools technology resources is a privilege, not a right. The privilege of using the technology resources provided by the district is not transferrable or extendable by students to people or groups outside the district and terminates when a student is no longer enrolled in Farmington Area Public Schools. This iPad Loan Agreement and ISD 192 Policy 1003 are provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. If a person violates any of the User Terms and Conditions named in this document or the Acceptable Use of District Technology (ISD 192 Policy 1003), privileges may be terminated, access to the school district technology resources may be denied, and the appropriate disciplinary action shall be applied. The Farmington Area Public Schools’ Student Discipline policy (MSBA Policy 506) shall be applied to all student infractions. Violations may result in disciplinary action up to and including suspension/expulsion for students. When applicable, law enforcement agencies may be involved.

6.1 Parent/Guardian Responsibilities

Parents/Guardians may choose to provide, create, or approve an Apple ID for app installation on your child’s iPad for apps that are of individual interest. To avoid software setting and app management issues this Apple ID should not be changed on the iPad. It is recommended that a separate Apple ID is set up for each child. District issued apps do not require an Apple ID.

Talk to your children about values and the standards they should follow on the use of the Internet just as you do on the use of all media information sources such as television, telephones, movies, and radio.

Please also see the detailed Parent Guide and responsibilities section at the end of this document.

6.2 School Responsibilities are to:

- Provide Internet, learning management system accounts, and email access to its students.
- Provide Internet blocking and filtering of inappropriate materials as able. (Parents should also set Internet controls at home).
- Provide network data storage areas and district cloud-based storage and collaborative apps. These will be treated similar to school lockers. Farmington Area Public Schools reserves the rights to review, monitor, and restrict information stored on or transmitted via school district-owned equipment and to investigate inappropriate use of resources.
- Provide staff guidance to aid students in doing research and help assure student compliance of the Acceptable Use of District Technology Policy (ISD 192 Policy 1003).

6.3 Student Responsibilities are to:

- Use iPads in a responsible and ethical manner.
- Obey general school expectations concerning behavior and communication that applies to iPad use.
- Use all technology resources in an appropriate manner so as to not damage school equipment. This damage includes, but is not limited to, the loss of data resulting from delays, non-deliveries, misdelivery or service interruptions caused by the student's own negligence, errors or omissions. Use of any information obtained via Farmington Area Public Schools' designated Internet system is at your own risk. Farmington Area Public Schools specifically denies any responsibilities for the accuracy or quality of information obtained through its services.
- Help Farmington Area Public Schools protect our computer systems, data, and devices by contacting an administrator about any security problems they may encounter.
- Turn off and secure their iPad after they are done working to protect their work and information.
- If a student should receive email or come across content containing inappropriate or abusive language, he/she will make their teacher (at school) or parent/guardian (at home) aware immediately.
- Return their iPad to designated location within your child's school at the end of each school year unless opting for and completing requirements for summer checkout. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment for any other reason must return their individual school iPad and accessories by the date of withdrawal.

6.4 Student Activities Strictly Prohibited:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates existing Board policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Inappropriate usage of group or individual messaging.
- Spamming (sending mass or inappropriate emails).
- Gaining access to other students' accounts, files, and/or data.
- Exchanging iPads and/or switching iPad identification labels to conceal fault of damage.
- Use of the school's Internet/email accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications through Message/Messenger apps or other anonymous messaging service or app.
- Students are not allowed to give out personal information, for any reason, over the Internet. This includes, but is not limited to, setting up internet accounts including those necessary for chat rooms, eBay, email, etc.
- Participation in credit card fraud, electronic forgery or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment.
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass or demean recipients.

6.5 Legal Propriety

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent.
- Plagiarism is a violation of Farmington Area Public Schools' Code of Conduct. Give credit to all sources used, whether quotes or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.
- Use or possession of hacking software is strictly prohibited and violators will be subject to Acceptable Use Policy and Code of Student Conduct. Violation of applicable state or federal law will result in criminal prosecution or disciplinary action by the District.

6.6 iPad and iPad Accessory Care

Students will be held responsible for maintaining their individual iPads and keeping them along with the issued accessories in good working order.

- iPad batteries must be charged and ready for school each day. Charge them only by plugging the iPad into an electrical wall outlet. Avoid charging in locations where a trip hazard may be created. Lay the iPad flat while charging. Do not bend or place stress on the ends of Apple Lightning to USB charging cable or twist/kink/knot along its length.
- Only labels or stickers approved by Farmington Public School District may be applied to the iPad.
- iPad cases furnished by the school district must be returned with only normal wear and no alterations to avoid paying a case replacement fee of \$35.00.
- Apple iPad charging cables and Apple power adapter charging “bricks” provided by the school district must be returned in normal working condition, free of wear and exposed components and with no alterations to avoid paying a replacement fee of \$13.00 for the Lightning to USB cable and \$13.00 for the USB power adapter charging “brick.”
- iPads that malfunction or are damaged must be reported to the designated location within your child’s school.
- iPads that are stolen must be reported immediately to the Principal’s Office and the Police Department.
- In instances of damage or theft, please refer to section 8.1: *iPad Protection Plan*.

Protecting and Storing Your iPad

7.1 iPad Identification

Student iPads can be identified in the following ways:

- Record of serial number.
- Enrollment of iPads with Jamf Pro, the district Mobile Device Management system.

7.2 Storing Your iPad

When students are not using their iPads, they should be stored in their locked lockers or remain in their possession. Nothing should be placed on top of the iPad, when stored in the locker. Students will take their iPads home every day after school unless alternative arrangements have been made. iPads should not be stored in a student’s vehicle at school or at home. If a student needs a secure place to store their iPad, they may check it in for storage with the main office in their school.

7.3 iPads Left in Unsupervised Areas

Under no circumstances should iPads be left in unsupervised areas. Unsupervised areas include the school grounds and campus, the lunchroom, computer lab, locker rooms, media center, unlocked classrooms, gymnasiums, auditorium, and hallways. Any iPad left in these areas is at risk of being stolen or damaged. If an iPad is found in an unsupervised area, it will be taken to the main office.

7.4 Bring Your Own Device

A student may bring his/her own iPad to school if he/she chooses not to use a District-provided iPad as long as the device is compatible with our systems and network. In this case, to receive District-provided iPadOS apps, the student must enroll his/her personal device in the District Mobile Device Management System. A student who brings his/her own device is fully responsible for its care and maintenance.

Repairing/Replacing Your iPad

8.1 iPad Protection Plan

Farmington Area Public Schools recognizes that with the implementation of our Personalized Learning efforts there is a need to protect the investment by both the District and the Family. The participation cost for those opting to enroll in the iPad Protection Plan is \$35.00 per person for the school year and includes protection plan coverage for the summer months at no additional cost. It is due upon receipt of your student’s iPad.* The iPad Protection Plan will have a family maximum cap based upon the enrollment of two students for families with multiple students. Enrollment in the iPad Protection Plan coverage will be provided by the school district for families that qualify for free and reduced priced lunch.

The optional iPad Protection Plan provides coverage for non-warranty repair, accidental damage (drops/spills), cracked screens, power surges, theft (with filed police report), vandalism by others, fire, flood and other natural disasters†. The \$35.00 enrollment fee payment is nonrefundable. This annual coverage begins upon receipt of the payment and ends at the conclusion of the regular school year. *The iPad Protection Plan does not cover lost iPads, intentional damage –OR– stolen, lost or damaged charging cables, power adapter charging “bricks,” or cases.*

Cost for replacement of iPad accessories:

- Apple Lightning to USB charging cable: \$13.00
- Apple USB Power Adapter charging “brick”: \$13.00
- iPad STM Dux Plus Duo Case: \$35.00

The iPad Protection Plan does not have a co-payment iPad repair/replacement fee for the *first* instance of damage, non-warranty repair, or claim within the academic year. However, a co-payment repair/replacement fee is required for multiple instances or claims made during the same period of coverage for the iPad Protection Plan[†].

iPad Protection Plan Repair/Replacement Fee Copayment Deductible Schedule:

- 1st damage/repair claim: \$0.00
- 2nd damage/repair claim: \$150.00
- Additional damage/repair claims: Full cost of iPad repair or replacement of iPad and accessories up to \$329.00**

All iPad Protection Plan claims must be reported to the Main Office of your child’s school. In cases of theft or other criminal acts, a police report, or fire report in the case of fire, **MUST** be filed by the student or parent for the protection coverage to be utilized. A copy of the police/fire report and/or jurisdiction case number must be provided to the Principal’s Office.

Families who waive the iPad Protection Plan option will be held responsible for ALL damage to their iPads including, but not limited to: non-warranty repair, broken screens, cracked or damaged casing or components, damaged ports or buttons, inoperability from jailbreaking, etc. Stolen or lost iPads or accessories such as cases, cables and power adapters and will be charged the actual replacement cost.

INTENTIONAL DAMAGE: Students/parents are responsible for full payment of intentional damages to their own issued iPads or accessories, or intentional damage to the iPad or accessories of others. The School District iPad Protection Plan **DOES NOT** cover intentional damage to the iPad or accessories. This includes any damage to the iPad while the case is not appropriately on the iPad, or while in a case that itself is damaged and not offering full protection to the device.

Some additional things to review with your child:

- Anything they do or post online creates a digital record, often called a "Digital Footprint." Nothing online is totally private, even if it is intended to be. Once digitized, it can be saved, sent and reposted elsewhere.
- A good rule of thumb: If you don’t want a parent, teacher, principal, future employer or college admissions office to know something, don’t post it online. Set up some sort of test question to frequently ask your child, such as “Would Grandma/Grandpa approve?”
- "Friends" aren’t always who they say they are. Encourage your child to only be friends online with friends they know in person. Never give access to personal information to people met online.
- Never post personally identifiable information online. This includes: full name, address, phone number, email, where you are meeting friends or where you hang out. Discuss with your child how easy it is for someone to find you based on what you post online. Note: Location data may also be contained in photos.
- Regularly check your child’s privacy settings on all commonly used sites and networks. Ignoring privacy settings on social networking sites such as Facebook or Twitter means your child’s photos, contact information, interests, and possibly even cell phone GPS location could be shared with more than a half-billion people.
- Cyberbullying (threatening or harassing another individual through technology) is a growing concern for today’s youth. It takes many forms, such as forwarding a private email, photo, or text message for others to see, starting a rumor, or sending a threatening or aggressive message, often anonymously. Talk with your child about not partaking in this behavior and encourage her/him to report incidents of cyberbullying to an adult.

** Families who choose to opt out of contributing the participation fee for the iPad Protection Plan will be responsible for the full cost of repair or replacement of the iPad. The district issued iPad accessories of the Lightning to USB charging cable, USB Power Adapter charging “brick” and case are not covered by the iPad Protection Plan and remain the responsibility of the student/family.*

† Damages due to fire, flood or other natural disaster will not count toward a repair/replacement claim.

*** Replacement cost for available like model iPad subject to change.*

Parent Guide

Digital safety is of the utmost importance. Intentional, frequent discussions with your child of any age, are necessary and allow you to be proactive in protecting your child and further educating him/her. Experts warn that children are most vulnerable to online dangers while at home. Please note the following suggestions as they might be of assistance in further educating your child about appropriate use of technology including the iPad and home Internet use.

In alignment with the Farmington Area Schools Acceptable Use Policy for Technology (ISD 192 Policy 1003), beyond school, parents must take responsibility for the use of technology and the Internet. As a parent, you are responsible for monitoring your child's use of District-provided educational technology including District-issued email and cloud accounts as well as the Internet. This includes Internet use at home or any other remote location outside of school.

Filter Access

Filtering software is not built in to the iPad. While many potential dangers are filtered and blocked on the school's wireless network, children often have complete, unrestricted access to inappropriate sites at home. Experts strongly suggest installing software to filter and block inappropriate content on your wireless home network. Some possible filters to consider include [OpenDNS \(free version available\)](#) and [Net Nanny](#). Some of these products offer additional protection features such as cell phone filtering, text message and photo screening tools, and digital footprint/reputation monitoring.

Set Expectations

Regularly share your expectations with your child about accessing only appropriate sites and content, as well as making good choices when online (even when parents are not watching). Understand that your child's use of many technologies (such as computers, tablets, iPads, iPods, video game systems, and cell phones) likely gives your child the ability to connect to unfiltered public or other wireless networks (such as in a library, fast food restaurant or coffee shop, by picking up a neighbor's wireless signal, or connecting to the Internet through a cell service). Therefore, it is important to maintain regular, open dialog about Internet use and access. Discuss your expectation for appropriate use and behavior. [Information for parents on setting additional restrictions \(also known as 'parental controls'\) on iPadOS devices is available from Apple](#). Parents may also choose to use [Apple's Guided Access feature for setting session limitations](#).

Monitor & Limit Screen Time

Experts suggest having teens surf the Internet in a central place at home, such as the kitchen or family room, rather than away from adult supervision or behind a closed door. Know what your child is doing with technology and how his or her time is being spent. Technology can be a great tool and resource, but also has the potential to be a big distractor. Help your child learn to focus on completing tasks or assignments prior to engaging in other Internet activities. Teaching today's children how to manage multiple sources of information and potential distractions is a critical life skill, one best learned before heading off to college or the workplace.

Put the iPad to Bed, But Not in the Bedroom

Parenting experts suggest parking all technology devices, from cell phones to iPads, in a common family room overnight to discourage late night, unmonitored use and sleep disruption. Don't allow your child to sleep with the iPad. Remember to model appropriate use and balance of technology in your own life as well.

Family Media Use Agreements

The following link will take you to some useful [Family Media Agreements for various age levels](#) provided by [Common Sense Media](#).

Schoology Learning Management System and Google Workspace for Education accounts:

Farmington Area Public Schools uses a learning management platform, called Schoology, to provide online educational resources and services to students. More information about Schoology may be found at www.schoology.com. In connection with their use of the Schoology platform, students may be asked to provide directory information such as a name and district email address to Schoology and allow for analysis of group usage data. For more details on Schoology's privacy and security practices, you can review its privacy policy at www.schoology.com/privacy.php.

The district also provides access to Google Workspace for Education accounts for cloud-based storage, district issued emails for educational work and a collaborative online workspace including use of [Core Services](#). Additional information regarding Google for Education's privacy and security information is available at: <https://www.google.com/edu/trust/>

Attribution 1: Composite Image of Chapter 40, E.O. Wilson's Life on Earth. Retrieved April 1, 2021. <https://eowilsonfoundation.org/e-o-wilson-s-life-on-earth/>

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Additional Information Sources: Gibbon, Fairfax, Winthrop School District, MN; North Shore Central School District, NY; Parent Guide Courtesy of Minnetonka Public Schools

Farmington Area Public Schools – Student/Parent Agreement & Pledge for iPad Use

Parent/Guardian

1. I understand I have the option to provide a Parent/Guardian created Apple ID for apps of individual interest and customization on my child's iPad.
2. I agree to monitor my child's Internet usage outside of school.
3. Parental/Guardian consent for children under 13 years old: I agree to provide consent for the use of Schoology, the District's learning management platform and Google Workspace for Education, the District's cloud storage and collaborative educational workspace.

Student/Parent

4. I will not leave my iPad unattended.
5. I will not loan out my iPad to other individuals.
6. I will know where my iPad is at all times.
7. I will bring my iPad to school each day, adequately charged.
8. I will keep food and beverages away from my iPad since they may cause damage to the device.
9. I will not disassemble any part of my iPad or attempt any repairs.
10. I will protect my iPad by using it in the case as intended and carrying it while in the provided case.
11. I will use my iPad in ways that are appropriate and meet all Farmington Area Public Schools district expectations.
12. I will not place decorations (such as stickers, markers, pencil, paint, nail polish etc.) on the iPad or accessories. I will not deface the serial number or iPad asset tag barcode sticker on any iPad.
13. I understand that my iPad is subject to inspection at any time without notice and remains the property of the Farmington Area Public Schools.
14. I will follow the policies and procedures outlined in the iPad User Agreement and the District Acceptable Use Policies.
15. I will file a police report in case of theft and report vandalism, and other acts covered by the optional iPad Protection Plan.
16. I will be responsible for all damage or loss caused by neglect or abuse.
17. I agree to return the District iPad, issued case, Apple Lightning to USB power cable, and Apple USB Power Adapter "brick" in good working condition to the designated location within my building, no later than the date determined by my school.

I agree to the stipulations set forth in the above documents including the iPad Loan Agreement, Procedures, and Information; the Acceptable Use Policy for Technology (ISD 192 Policy 1003); iPad Protection Plan and the Parent/Student Agreement & Pledge for iPad Use.

Family Agreement to the terms of this document will be completed digitally through an online form prior to being issued and receiving their iPad.

Individual school iPads and accessories must be returned to the designated location within your child's school. Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment within Farmington Area Public Schools for any other reason must return on the date of withdrawal their individually issued school iPad, district provided case, Apple USB to Lightning connector charging cable, and Apple USB Power Adapter charging "brick" in damage-free, working condition.