



Reading Standards & Skill Statements

Specific Comprehension Focus: Making Connections

Kindergarten	1 st Grade	2 nd Grade
<p>Standard:</p> <p>0.1.9.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>0.2.3.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>0.2.7.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> <p>0.2.9.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. illustrations, descriptions, or procedures).</p>	<p>Standard:</p> <p>1.1.9.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>1.2.3.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>1.2.6.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>1.2.9.9 Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).</p>	<p>Standard:</p> <p>2.1.9.9 Compare and contrast two or more versions of the same story (e.g. Cinderella stories) by different authors or from different cultures, including those by or about MN American Indians.</p> <p>2.2.3.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>2.2.9.9 Compare and contrast the most important points presented by two texts on the same topic.</p>
<p>Skill Statements:</p> <ul style="list-style-type: none"> ● I can explain what background knowledge means. ● I think about my background knowledge to help me understand new information. ● I make connections between my life and what I listen to and read. ● I make connections between different things I listen to and read. ● I can compare and contrast different types of writing. ● I can compare and contrast the different experiences of characters in stories. 	<p>Skill Statements:</p> <ul style="list-style-type: none"> ● I can explain what background knowledge means. ● I think about my background knowledge to help me understand new information. ● I make connections between my life and what I listen to and read. ● I make connections between different things I listen to and read. ● I stop and think about how the illustrations in a text connect to the words in the text. ● I can compare and contrast different types of writing. ● I can compare and contrast the different experiences of characters in stories. 	<p>Skill Statements:</p> <ul style="list-style-type: none"> ● I can explain what background knowledge means. ● I think about my background knowledge to help me understand new information. ● I make connections between my life and what I listen to and read. ● I make connections between different things I listen to and read. ● I can compare and contrast different types of writing. ● I can compare and contrast the different experiences of characters in stories.