



# **PHASES OF THE PER PROCESS**

## **District-wide Curriculum Work**

### **Phase 1 – Evaluation (6-12 months) / Study**

- Gather and analyze stakeholder perception data (surveys, focus groups, etc.)
- Analyze student achievement data
- Identify program strengths and limitations

### **Phase 2 – Planning (18-24 Months)**

- Develop program philosophy (vision and values connected to district mission)
- Develop E-12 Enduring Understandings
- Align course understandings, standards, and benchmarks
- Design district assessments for program evaluation and system cohesion
- Develop instructional framework
- Develop innovation configuration for implementation
- Design professional development plan
- Select and align core instructional materials

### **Phase 3A – Development (6-12 months)**

- Provide district-level professional development on instruction and materials
- Conduct district-wide grade level meetings on new standards, instructional framework, assessments, materials

## **Building-level Curriculum Work**

### **Phase 3B – Implementation (30-36 Months)**

- Develop and implement instructional units, lesson plans, and classroom assessments aligned to the new curriculum and program philosophy
- Provide ongoing, building-level professional development
- Collect district assessment data

### **Phase 4 – Refinement (18-30 Months)**

- Analyze data from district assessments, walk-throughs, and interviews
- Provide targeted professional development
- Adjust implementation of curriculum to meet building needs