



# Reading Standards & Skill Statements

## Specific Focus: Reading Preferences

3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
<a href="#">See attached document for lesson plan ideas.</a>	<a href="#">See attached document for lesson plan ideas.</a>	<a href="#">See attached document for lesson plan ideas.</a>
<p><b>Standard</b></p> <p><b>3.1.10.10</b> By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><b>3.1.10.10a &amp; 3.2.10.10a</b> Self select texts for personal enjoyment, interest, and academic tasks.</p> <p><b>3.2.10.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><b>3.3.0.4</b> Read grade-level text with purpose and understanding.</p>	<p><b>Standard:</b></p> <p><b>4.1.10.10</b> By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently and independently with scaffolding as needed at the high end of the range.</p> <p><b>4.1.10.10a &amp; 4.2.10.10a</b> Self select text for personal enjoyment, interest, and academic tasks.</p> <p><b>4.2.10.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b>4.3.0.4a</b> Read grade-level text with purpose and understanding.</p>	<p><b>Standard:</b></p> <p><b>5.1.10.10</b> By the end of the year, read and comprehend literature and other texts including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band proficiently and independently.</p> <p><b>5.1.10.10a &amp; 5.1.10.10a</b> Self select text for personal enjoyment, interest, and academic tasks.</p> <p><b>5.2.10.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p><b>5.3.0.4</b> Read grade-level text with purpose and understanding.</p>
<p><b>Skill Statements:</b></p> <ul style="list-style-type: none"> <li>• I can use what I know about an author/illustrator to help me choose texts to read.</li> <li>• I can choose just-right books from a variety of genres.</li> <li>• I think about my purpose when I choose books to read.</li> <li>• I think about my interests when I choose books to read.</li> <li>• I choose books that I can understand.</li> <li>• I can read most of the words of the books I choose to read.</li> <li>• I can explain how I choose a just-right book.</li> </ul>	<p><b>Skill Statements:</b></p> <ul style="list-style-type: none"> <li>• I can use what I know about an author/illustrator to help me choose texts to read.</li> <li>• I can choose just-right books from a variety of genres.</li> <li>• I think about my purpose when I choose books to read.</li> <li>• I think about my interests when I choose books to read.</li> <li>• I choose books that I can understand.</li> <li>• I can read most of the words of the books I choose to read.</li> <li>• I can explain how I choose a just-right book.</li> </ul>	<p><b>Skill Statements:</b></p> <ul style="list-style-type: none"> <li>• I can use what I know about an author/illustrator to help me choose texts to read.</li> <li>• I can choose just-right books from a variety of genres.</li> <li>• I think about my purpose when I choose books to read.</li> <li>• I think about my interests when I choose books to read.</li> <li>• I choose books that I can understand.</li> <li>• I can read most of the words of the books I choose to read.</li> <li>• I can explain how I choose a just-right book.</li> </ul>