I. Belief Statements:

We Believe That:

- Each person has the capacity and desire to learn.
- Each person has inherent, immeasurable worth.
- All people develop best in a nurturing environment.
- All people deserve to be treated with respect.
- The well-being of future generations depends on our stewardship of the environment.
- Communities thrive when all members are informed and involved.
- Each person is responsible to serve his or her community.
- Mutual communication is fundamental to effective relationships.
- Each person is responsible to do his or her best.
- Innovation and risk ignites learning.
- Diversity enriches both the individual and community.
- Integrity is critical for trusting relationships.

II. Community Education Mission Statement:

The mission of Farmington Area Community Education, the essential link between the community, schools, and home is to inspire each individual to grow and reach their highest potential throughout their lifespan by:

- Offering opportunities to spark passion, encourage exploration and cultivate collaboration through shared experiences.
- Preparing and nurturing learners for academic and life success in an ever-changing world.
- Progressively and dynamically reaching out to our diverse community.
- Establishing meaningful, lasting and productive relationships between and within schools and the community.

III. Objectives:

- The community and schools turn to Community Education first when looking for resources, partnerships and community connections.
- All community members discover, pursue, realize and share their individual passions through Community Education programs and services.
- All learners experience academic and personal success through Community Education programs and services.
- Community Education programs are an integral component of Farmington Public Schools’ comprehensive educational experience.

IV. Tactics:

1. We will optimize the community’s experience by redefining our use of time, resources and facilities.
2. We will create a collaborative, connective culture within the department, the district and the community.